Internal Quality Assurance

Introduction

It is widely accepted that higher education significantly contributes to the economic, scientific, social and human development of any country. Quality in higher education is a pre-requisite for accessing the knowledge that helps promote economic development. This makes the condition of higher education in Cambodia a very critical issue. Ensuring quality is a fundamental responsibility of all higher education institutions, through the formulation of strong internal quality assurance systems. Therefore, LIFE UNIVERSITY (LU) is committed to Quality Assurance as a means towards maintaining and improving the quality of the learning experience of students.

Quality assurance is all about the need to improve and maintain quality, in our case the quality of higher education in our institution. Quality should be the concern of everyone in our institution.

Purpose of LU's Quality Assurance

An institution is said to be of quality if (i) it achieves its mission, and (ii) it meets the expectation of its stakeholders. The purpose of quality assurance at LU is to ensure the delivery and maintenance of excellence in learning, teaching, research, academic and administrative/support services, student welfare, governance, and community service. To achieve this, it must be supported by excellence in service delivery by management, academic, and administrative/support services with quality infrastructure, human capital, and physical facilities to ensure the realization of the vision, mission and strategic priorities of LU. The ultimate objective is to assure the quality of the students' total educational experience both in academics and in areas of moral and physical growth.

The purpose of Quality Assurance

LU commits herself to Quality; therefore, formulating an appropriate policy for Internal Quality is the pre-requisite of the University. The LU Quality Assurance Policy aims to provide a framework for an efficient quality assurance system through the:

3.1. Formulation and development of a quality assurance culture and across all LU's operations;

3.2. Formulation and development of an all-embracing and functional institutional quality assurance management system (QAMS) for LU;

3.3. Promotion of quality assurance, enhancement and improvement actions at institutional level;

3.4. Empowerment of staff in the implementation of quality assurance management systems, processes, and mechanisms;

3.5. Co-ordination and monitoring of quality assurance activities within various functional units of LU (colleges, departments, offices, centers, divisions, support services as well as staff and student welfare in general); and

3.6. Co-ordination of feedback obtained from stakeholders regarding academic, social, service, and quality experiences at LU.

Anticipated Benefits of LU's Quality Assurance System

In Life University, It is expected that successful execution of the Quality Assurance System will bring in:
   i.   Improved academic performance and success of students in learning;
   ii.   Improved work performance of academic and administrative staff;
   iii. Fuller satisfaction of society's and stakeholders' interests, expectations and needs;
   iv.   Improved institutional, church, and public image, and thus enhanced relations with stakeholders and the wider society;
   v.   Improved capabilities to compete with other higher education institutions nationally and internationally;
   vi.   More focused approach to the implementation of the University's mission activities; and
   vii. Graduates that are healthy, moral, ethically and open-minded persons, characterized by personal integrity, an independent mind, and creative thinking, professionally competent, willing to exercise responsible leadership for economic progress in a just society, able to communicate effectively with people from other nations and to participate in globalization process.